
Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites. Please refer the student to the _____ related to the delivery of health promotion in a global context. The complexity of factors that affect the health of countries will be discussed, such as disease, health care delivery systems, governments, politics, environment, geography, war, and

_____ and organizations and agencies, and _____ culture. Students will be introduced to strategies that pertain to global health promotion of individuals, communities, and nations and addressing physical (e.g., communicable and non communicable disease) and social (e.g., war / conflict, gender, education, human rights, social justice) health determinants. Professional _____ other global health organizations will be discussed.

Course Objectives:

- To develop an understanding of global health promotion and health issues
- To develop an understanding of the complexity of factors that shapes the health of communities globally
- To critically examine theoretical models and specifically issues of

To reflect on one's own experience and how it has influenced one's worldview, values, beliefs, and health care practices

To share experiences and perspectives about global health

To apply course concepts through service to local community service groups

Process of Global Health Promotion Course

In this course learning and teaching are considered a *shared* responsibility. The instructor's role is to guide, facilitate and support your learning; your responsibility is to use the resources, and to actively engage in dialogue and reflective, critical thought. The course is designed to foster discussion, debate, and critical examination of concepts relevant to global health promotion. To facilitate an interactive classroom

Contribution to large group discussion / work (with supporting examples)
Self Evaluation Due Date: April 11, 2012

2. *Community Service Learning Project / Presentation (40% of final grade)*

The purpose of the community project and presentation are to:

- Demonstrate your ability to examine course concepts and apply them to the community setting.
- Provide an opportunity for sharing ideas regarding global health promotion concepts relevant to local community groups with community members.
- To develop interdisciplinary team functioning skills

There are multiple aspects to this assignment: Project Report / Presentation components

Community Project

You will be assigned to a community project working group. Community Service Partners will provide information regarding their proposed projects during week 3 of the

Establish eLearning portfolio online: **January 25, 2012**
Mid term evaluation (20%): **Monday February 13, 2012**
Final Portfolio due (30%): **Wednesday April 11, 2012**

Evaluation

Method

will be recorded as 36/50. There will be no exceptions except for valid, extenuating circumstances (e.g., incapacitating illness etc.) which MUST be documented as outlined below in the case of medical illness.

Statement on Use of Electronic Devices

The use of laptop computers in the classroom are encouraged for course related material and purposes. Please be mindful of others' learning by silencing electronic communication devices during class time.

ADDITIONAL STATEMENTS

Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at The University of Western Ontario, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit <http://www.uwo.ca/univsec/board/code.pdf>.

English Proficiency for conduct

Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. Students must follow up with their professors and their Academic Counselling office in a timely manner. Documentation for any request for accommodation shall be submitted, as soon as possible, to the appropriate Academic Counselling Office of the student's Faculty of registration. For BHSc students, you may go to the School of Health Studies Office in HSB room 222.

Scholastic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf .

Additionally,

1. All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).
2. Computer marked multiple choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Support Services

There are various support services around campus and these include, but are not limited to:

1. Student Development Centre <http://www.sdc.uwo.ca/ssd/>
2. Student Health <http://www.shs.uwo.ca/student/studenthealthservices.html>
3. Registrar's Office <http://www.registrar.uwo.ca/>
4. Ombuds Office <http://www.uwo.ca/ombuds/>